



ISA POLICY ON TEACHER TRAINING

Adopted by ISA Board of Directors October 16, 2018

Revised on December 16, 2020

Every Regional Suzuki Association shall have the right and responsibility to establish and oversee teacher training for its region, and to determine the procedure through which teachers may be permitted to call themselves SUZUKI™ teachers.

In-person individual approaches to training and mentoring teachers are foundational to the Suzuki Method™ and are an essential component in Suzuki Teacher Development. ISA recognizes that online teacher training may be an appropriate option in certain circumstances.

Administration.

- Each region should maintain an updated and detailed description of its teacher training program for the use of regional representatives, administrators, and trainers.
- Regional Associations must maintain records of training of all current SUZUKI™ teacher members. These records should include training taken in the home region and abroad, both in person and online.

Appointment of Teacher Trainers.

The following requirements for the appointment of regional SUZUKI™ Teacher Trainers apply to all Regional Suzuki Associations. Candidates must:

- Reside in the region and be members of the Regional Association.
- Have completed training through the highest level of core material for their particular discipline at the time of application.
- Have a minimum of 10 years of experience teaching the Suzuki Method™.
- Fulfill all additional requirements set by the region.

Regions are expected to provide continuing professional development for trainers as long as they remain active.

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Jurisdiction of SUZUKI™ Teacher Trainers.

- SUZUKI™ Teacher Training offered anywhere in the region by an approved Teacher Trainer from that region is valid in all countries in the region.
- Teacher Trainers are authorized to give teacher training courses only in the region where they have been appointed, unless formally invited by another region.
- Regions may invite trainers from other regions to offer training courses on an ad hoc basis as the need arises, with the following stipulations:
 - Invited trainers must be in good standing in the region where they are officially appointed.
 - When a trainer is invited and approved to offer a course in another region, the training offered must conform to the policies and guidelines of the hosting region and publicized accordingly.
 - Regions may require visiting trainers to be a member of the hosting region for the duration of the training course.

Reciprocity of Training across Regional Associations.

- All teachers taking training must be members of the Regional Association where they are living.
- Teachers wishing to take training in another region, whether it be in-person or online training, must have the endorsement of both their home region and the region hosting the training.
- Regions may recommend or require that teachers pursue training in their home region if it is available.
- Each region should establish guidelines for recognizing teachers who move to the region from another or who have done in-person or online training in another region.
- Teachers may be asked to do additional training and/or demonstrate performance competency on their instrument.